Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if it is not possible or contrary to government guidance for some or all pupils to attend face-to-face education.

Please also read the Remote Learning Policy which is available on the school website.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will provide remote education from the day after we receive your notification that your child is self-isolating and from the first day of any pre-planned closures.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children in Y1 to Y6 have access to Google Classrooms where class learning will be made available by the class teacher for children to access with adult support at home. Parents of children in Reception will be guided through Learning with Parents.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, we use Active Fusion's PE at home materials to support you and your children to continue with PE learning with resources you may have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours a day on average for KS1, with less for younger children. 4 hours a day for KS2.

Accessing remote education

How will my child access any online remote education you are providing?

We use a digital platform to provide remote learning. From Y1 to Y6 this is Google Classrooms. In Reception, this is Learning with Parents. Children will need adult support to access the learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils, and where parents or carers can find more information.
- We will support you to enable an internet connection from another device if necessary.
- Please inform the school office asap if you would like help with either of these.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers where there is no alternative (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home which can be exchanged for quarantined items by contacting the school office
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please read the Remote Learning Policy for more detail.
- Children are expected to learn remotely for the allocated time for their age group per school day.
- Set routines which work around your family commitments, e.g. parents' work schedule, to support your child's education whilst enabling them to complete all the learning set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education daily through the learning platform.
- Where engagement is a concern, we will inform parents and carers on a weekly basis.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess and feed-back on pupils' work through the learning platforms at least weekly.
- Work may be graded, it may receive a feedback comment for celebration or improvement or it may be shared with the class group through whole class messages or comments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND are considered when curriculum planning. Lessons should be accessible to all with support. However, specific interventions will be offered remotely where possible. Parents who need advice on managing their child's SEND remote learning needs in the home should contact their child's class teacher or school SENDCO.
- For pupils in Key Stage 1, children will need support from an adult at home to access their learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. The nature of the tasks may differ in the way it can be implemented, e.g. whole class or partner discussion work is not feasible when children are self-isolating individually, however, the aims and objectives of the remote learning will match the in school curriculum as closely as possible. Where this is not feasible due to the use of specialist equipment, e.g in PE, Music, Science lessons, etc, a similar, less practical lesson will be provided.

This information was updated in March 2025.